REGENERATING THE MORAL AND SPIRITUAL VALUES OF OUR SOCIETY

CLUSTER 3: CCSH, CEBM, CAMSEL 12 March 2009

GOAL

That each Catholic, as a committed disciple of Christ, knows, lives and witnesses to the rich moral teaching of the Church; and actively partners with people of good will towards the moral and spiritual renewal of Trinidad and Tobago.

THEMES:

New Evangelization 2009-2010 "The Family"

Catholic Identity 2010-2011 "Catholic Parish & Diocese as Family"

Moral & Spiritual Values 2011-2012 "School & World as Family"

COMPREHENSIVE FORMATION PROGRAMME

RESOLUTION #1a:

Be it resolved that the Archdiocese develop a comprehensive strategy to educate the People of God in values and virtuous living, based on the rich tradition of magisterial teaching and theological heritage of the Catholic moral tradition.

- Identify performance indicators to inform a system of CCSJ monitoring and evaluation of all the proposed strategies CEBM under this Pastoral Priority.
- 2. Conduct an analysis of factors which have contributed to the CCSJ

decline of values in the society.

CEBM

- a. Production of baseline study
- b. Determine what programmes have worked in society
- c. Determine what more can be done in terms of programmes to address social problems
- 3. Develop a comprehensive programme on values, virtues and CCSJ social justice for dissemination to parishes using a "Train Catechetical the Trainer" approach. Post SEA Formation being one aspect of the comprehensive programme

Team

- 4. Collaborate with other Christian denominations and faith CCSJ communities in authentic and meaningful dialogue to foster the development of moral and spiritual values and in the promotion of social justice in society.
- 5. Use the media to promote the values of the Catholic Church. CCSJ

CAMSEL

6. Address social justice issues such as those outlined in the CCSJ Vatican II document.

The Church in the Modern World: "...whatever is opposed to life itself, such as any type of murder, genocide, abortion, euthanasia or willful self-destruction, whatever violates the integrity of the human person, such as mutilation, torments inflicted on body or mind, attempts to coerce the will itself; whatever insults human dignity, such as subhuman living conditions, arbitrary imprisonment, deportation, slavery, prostitution, the selling of women and children; as well as disgraceful working conditions, where men are treated as mere tools for profit, rather than as free and responsible persons; all these things and others of their like are infamies indeed."

Theological foundation for implementation of Resolution #3a

- 7. Use the Original Pain Therapy course to train all Priests, CCSJ teachers and other educators in the parish. **FLC**
- 8. Develop an approach to having persons working with the Archdioceses and in Ministry understand the values and virtues of the Catholic Church. This can be used by Parish Priest as a guide when hiring individuals or screening persons to lead in Ministry in the Parish

ALL GROUPS

To be discussed in a wider group to determine what form this approach or set of guidelines should be

9. Establish support groups to facilitate the study of the CCSJ Catechism of the Church by every Catholic.

Catechetical Team

RESOLUTION #1b:

Be it resolved that the Catholic parishes and schools, as well as the Archdiocesan Departments, be responsible for the implementation of the comprehensive strategy of #1a.

1. Establish parish and school based discipleship formation	CCSJ
programs.	CEBM
CCSJ needs to work with existing groups involved in Catechetics	Catechetical
and education to ensure that Resolutions #3a & b are being catered	Team
for/included	

- 2. Develop an approach to having individuals responsible for ALL GROUPS teaching the faith and representing the Church understand the values and virtues of the Catholic Church.
- 3. Emphasize the Praxis component of the Catechetical CCSJ programme in schools to ensure that the teachings are learnt CEBM Catechetical Team
- 4. Establish checks and balances to ensure that the Catholic CEBM Board of Education is responsible and accountable to the Church and People of God for the principals/teachers that are appointed to our schools.
- 5. Use the media to promote Catholic family values (Year 1 CCSJ Theme) FLC CAMSEL
- 6. Develop an approach to having Catholics in all spheres of ALL GROUPS life understand the values and virtues of the Catholic Church.

- 7. Parishes to establish a database of skills and family needs, CCSJ (Who & Where they are in our various communities). FLC Parishes
- 8. Address parish and community issues with relevant outreach CCSJ programmes.

RESOLUTION #2:

Be it resolved that the Archdiocese develop a comprehensive strategy for the formation of families as the domestic Church – the first moral community, for the moral and spiritual renewal of Trinidad and Tobago

- 1. Use Familiaris Consortio and Theology of the Body as FLC guidelines and develop/use programmes/workshops in self-esteem grounded in the biblical understanding of the human person as a child of God.
- Develop/use programmes in values formation and virtuous CCSJ living to be implemented in the Catholic schools' curricula FLC and parish catechetical programs from infants to Senior CEMB Citizens.
- 3. Develop and support mentorship programmes to assist FLC single parent households and to facilitate discernment of vocations.
- 4. Support Catholic parents through provision of regular parent FLC education workshops and family counselling services.
- 5. Develop an RCIC (Rite of Christian Initiation of Children) CEBM and allow schools to manage the process in their schools. Catechetical Team
- 6. Develop an official programme for parents who wish to FLC baptize their babies.

 Catechetical Team

7. The church to debate and decide whether or not to CCSJ reintroduce confirmation classes in Catholic Secondary CEBM Schools.

Catechetical Team

8. Mandate the Family Life Commission to be the main body to develop and implement programmes for families in crisis. FLC

9. Return the First Communion programme to the schools. CEBM
Catechetical
Team

10. Work towards a greater involvement of families in Parish FLC life as families.

11. Train/develop family life Field Officers FLC

12. Address the issues of common-law relationships, absentee FLC fathers and single parent homes, male-ness, fathering etc. CCSJ

13. Include Catholic students in Government Schools in the CEBM parish population.

14. Establish a programme of Media Literacy for parishes and CAMSEL schools (effectively using the resources of CAMSEL and its associates).

RESOLUTION #3a:

Be it resolved that each Catholic parish and school become a community celebrating the dignity of human life, from conception to natural death, affirming and developing the whole person.

STRATEGIES:

1. The Archdiocese to dedicate a week every year to the theme CCSJ of 'respect for life.'

2. Develop programmes to educate all Catholics in schools and parishes on the Church's teaching on the death penalty, abortion, euthanasia, artificial birth control (and other prolife issues).

3. Each parish to conscientiously, honestly assess how it CCSJ respects life, in terms of facilities for and service to persons Parish network from all walks of life and implement systems accordingly.

RESOLUTION #3b

Be it resolved that the Archdiocese develop a comprehensive programme as it relates to pro-life (including the topical issues of abortion and contraception) given our belief in, and our celebration of, the sanctity of life.

STRATEGIES:

- 1. The Archdiocese to promote the teaching of the Catholic CCSJ Church's position on life issues from conception to natural CAMSEL death and to be proactive in promoting a culture of life in T&T.
- 2. Parishes to host ongoing fora to teach/educate the faithful on CCSJ the social teaching of the church and encourage youth and Parish network community debates on the values and counter-values.
- Develop programmes within the parish to support those CCSJ young women and men who have chosen life in difficult FLC circumstances.
- 4. Organize a national concert for life, featuring popular CCSJ artistes who are pro-life, regardless of religion.

The following (old no. 2) was deleted: Pro-actively and continually live the values of Christ in transforming T & T and avoid reactionary tendencies.

PRAXIS

RESOLUTION #4:

Be it resolved that Catholic families, schools and parishes commit themselves to spiritual and moral renewal; and that as Church we seek ways to partner with people of good will in the building of a just and harmonious society.

- 1. The Archbishop to invite the Catholic faithful, people of all CCSJ faiths and all citizens of Trinidad and Tobago to a partnership to rebuild the moral fabric of our land.
- 2. Educate the People of God in their responsibility for the CCSJ transformation of society and implement practical projects in each parish to achieve this purpose.
- 3. Use the Church's teaching on social justice in homilies. CCSJ

 Priests

 Lay Ministers
- 4. Make regular use of Catholic social teachings in lessons and public debates or wherever possible in Catholic schools and parishes and encourage students to incorporate Catholic social teaching in their studies. (Relevant documents to be provided to them).
- Continue spiritual, moral and values education at all levels in Catholic schools.
 CEBM Catechetical Team
- 6. Promote as role models persons who strive for the positive CCSJ transformation of our society. CAMSEL
- 7. CAMSEL to get involved in local radio and television CAMSEL programmes; encouraging people to call in with solutions (no blame, no criticism but real solutions and strategies for implementation).
- 8. Educate the faithful on Chapter IV of the Vatican Council CCSJ 11 document on the Constitution of the Church. This Chapter focuses on the role of the laity in the Church and its mission.
- 9. All Catholic Primary and Secondary Schools and all CEBM Government Primary and Secondary Schools to have a coordinator for Catholic affairs.

RESOLUTION #5:

Be it resolved that Catholic parishes, in the spirit of solidarity and stewardship, serve the community by promoting and creating opportunities, structures and programmes to achieve social justice.

- 1. Parish Priests and all clergy to be made aware of their CCSJ responsibility to impart the Social Teachings of the Church and to bring social justice values in their parishes and ministries.
- 2. Each parish to establish a data bank of skills and needs and CCSJ to use the data collected to support its strategies to serve the community.
- 3. The Archdiocese to encourage the active involvement of CCSJ individual Catholics in the Social cultural and political life of the nation. (By membership in Village/Community Councils, Local and National Government) and to encourage Catholics in decision-making positions to allow their decision-making to be influenced/shaped by Catholic tradition and teaching.
- 4. The Archdiocese to work in collaboration with the relevant CCSJ Government authority in matters of social justice.
- 5. Encourage and teach networking and partnering skills using CCSJ existing structures and where necessary creating new ones for the moral renewal of Trinidad and Tobago.
- 6. Invite rural and urban parishes to engage in twinning CCSJ arrangements to share time, talent and treasure in the spirit of solidarity.

7. Include the work of Couples for Christ as a strategy for CCSJ providing and creating opportunities, structures and Couples for programmes to achieve social justice.

Christ

8. Create awareness of apprenticeship programmes, cottage industries and other programmes to meet the needs of marginalized persons in challenged areas and encourage parishioners to take advantage of them and support them

CCSJ

9. Parishes to be sensitive to the needs of careers of disabled. CCSJ very young, aged, persons who are ill and encourage parishioners to support them in practical ways.

10. Develop counselling programmes in all parishes to assist FLC parishioners to deal with the current economic and social situations.

RESOLUTION #6: - Priority for Implementation (Yr 1 Theme)

Be it resolved that in keeping with the Catholic position on Creation, our families, schools and parishes recognize our responsibility as stewards of Creation and express this in relevant tangible ways.

STRATEGIES:

1. The Archdiocese to formulate policy and guidelines on CCSJ environmental awareness.

2. The Antilles Episcopal Conference Pastoral Letter on CCSJ Caring for the Earth - Our Responsibility to be used in Catechetical parish and school catechetical programs.

Team CEBM

3. Organize/encourage participation in events that promote CCSJ good stewardship of God's creation e.g. turtle watching, Parish network reforestation/replanting of trees, beach cleanup etc.

4. The Archdiocese to take action to promote the Church as a CCSJ 'green' Church, e.g. by raising awareness of how our daily Parish network choices affect the environment; encouraging the faithful to avoid being wasteful, to re-use items where necessary, and to re-cycle.

- 5. Establish an agricultural programme in Catholic Schools CCSJ and Parishes.
- 6. Plan a "Save the Earth" competition for Catholic schools in the form of art, poetry and song/music. CEBM
- 7. Mount a campaign to transform the deplorable physical CEBM condition of our Catholic Primary and Secondary Schools. (interior, exterior, grounds)

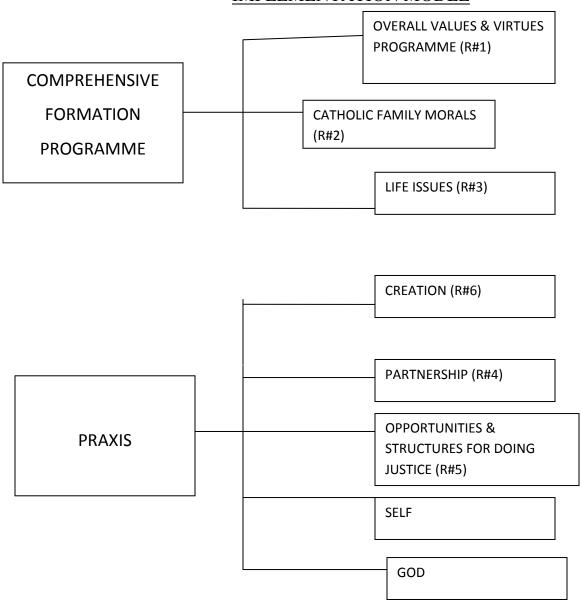
RESOLUTION #7 – (Outcome of all other resolutions, and would be left out of the prioritisation and strategy development work.)

Be it resolved that Catholics be educated and advised concerning matters of respect, reverence and modesty in dress and conduct at all times, particularly during Mass, other religious occasions and parish events.

- 1. Catechetical programs to include raising the consciousness that the body is the Temple of Christ and the Church is the House of God.
- 2. Use Young Disciples in Mission Programme and highlight the Unit Reverence for Life.
- 3. The Archdiocese to formulate clear, standardized policy, guidelines and directives to be enforced in all Catholic Churches regarding the use of cell phones, dress code and general conduct in the House of God (e.g. place signs in the Church).
- 4. Train and prepare hospitality team to evangelize with compassion.
- 5. Emphasize the basic principles of liturgy and reverence (genuflection, bowing) and educate people about them.
- 6. Prepare young people at First Communion etc. to improve their deportment (how they make the sign of the cross, kneel etc.)

- 7. Develop early a sense of awe of the Church and its sanctity.
- 8. When dealing with the Sacraments advise and emphasize that these events are Sacred and not social events. Practising Catholics to lead by example.

<u>IMPLEMENTATION MODEL</u>



OLD STRATEGIC PLAN	NEW STRATEGIC PLAN
Sustainable development and the	Resolutions #4-6
Environment	Co-ordinator
	Standing Committee
Values and Virtues Formation	Resolutions #1, 2, 3
	Co-ordinator
	Standing Committee
National Issues	Resolution #4
	CCSJ Office/Justice Desk
Parish Link Programme	Implementation mechanism for
	Formation and Praxis
Special needs coordinator	Resolution # 5
APRC	APRC

March 12, 2009

Cluster 3: Regenerating the Moral and Spiritual Values of our Society (CCSJ, CEBM, CAMSEL) 30.4.09

GOAL: That each Catholic, as a committed disciple of Christ, knows, lives and witnesses to the rich moral teaching of the Church; and actively partners with people of good will towards the moral and spiritual renewal of Trinidad and Tobago.

The focus for the period Easter 2009 to December 7, 2009 is:

"The Vocation of Baptism and Confirmation, the Call to Discipleship – The Vocation to be Catholic".

A. Education programme for the faithful on Discipleship and Social Justice

HOW: Given the agreed Implementation Model for the MSV Priority, there are two aspects: a) Comprehensive Formation Programme b) Praxis NB: Spirituality as right relationship with God, self, neighbour and creation informs work in this area.

Comprehensive Formation Programme

Timeframe: 1,2, and 3 below - all in 2010

- 1. Develop a monitoring and evaluation framework for Pastoral Priority 3 MSV (CCSJ, CEBM, CREDI).
- 2. a) Identify existing material reports and studies that will identify and analyse the factors which have contributed to the decline on values in our society; and
 b) Compile a bibliography listing relevant documents. (CCSJ)
- 3) Define a framework for the comprehensive programme on values, virtues and social justice. This programme will eventually be disseminated to parishes using a "Train the Trainer" approach. (CCSJ, CEBM,CREDI)

Praxis Timeframe:

Now to Dec 2009	1. Continue the Virtues and Values Formation programme in primary schools. (CCSJ, CEBM, CREDI, FLC, Catechetics).
May 2009	2. Write an article on the theme: <i>Discipleship and Social Justice</i> for publication in Catholic News – link to addressing crime and violence (CCSJ).
May 2009	3. Produce/sell bracelets and bumper stickers "Called & Catholic" (CCSJ).
May 2009	4. Focus on the theme: <i>Discipleship and Social Justice</i> on CCSJ's Ask Why TV programme on 26 May on Channel 10 in May 2009 (CCSJ).
May 2009	5. Organise a turtle-watching trip to Manzanilla with Nature Seekers–on May 30 th to raise the faithful's awareness of environmental issues (Res 4). (CCSJ).
June 2009	6. Produce a DVD on the theme (CCSJ).
June 2009	7. Review/update CCSJ leaflets on 9 areas of social justice and prepare leaflets on new areas where necessary (CCSJ).
June 2009	8. Raise awareness of the theme and its implications via CCSJ's website (CCSJ).
June 2009	9. Continue CCSJ's contribution to the training programme for candidates for the Permanent Diaconate: — April 25: Discipleship — 2 sessions: Rights and Responsibilities; and Stewardship of God's Creation (CCSJ) June 2009: Recognising and responding to our baptismal call to discipleship from a social justice perspective (CCSJ).
July 2009	10. Run workshops for <i>CCSJ Parish Cluster Teams</i> whose members will disseminate information in their respective parishes (CCSJ).
July 2009	11. Identify action activities for CCSJ Parish Teams (CCSJ)
July 2009	12. Produce a leaflet on Discipleship and Social Justice (CCSJ).
July	13. Plan a Pro-Life trip for Brian Clowes, Human Life International (HLI) to the Caribbean (10 days in July 2009) – at HLI's request. (CCSJ & Living Water Community, Emmanuel Community, Eternal Light Community & others).

Start July 2009

14. Offer Social Justice online courses – particularly for individuals involved in CCSJ Parish Cluster Teams and youths (via CREDI/Dayton University course): (CCSJ, Youth Secretariat, CREDI).

Oct 2009

15. Organise an Archdiocesan Seminar on *Discipleship and Social Justice* (CCSJ, CAMSEL).

Now - November

16. Work with: Sub-Regional Coalition, Network of Faith-Based Organisations, Inter-Religious Organisation in preparation for the Commonwealth Heads of Government Meeting (CHOGM) in November 2009 in TT (Res 6:3). (CCSJ).

Nov 2009

17. Work with CCSJ Parish Cluster Teams to organise worship/prayer/music session on the theme - in each of our 5 Vicariates (CCSJ Parish Cluster Teams, Liturgical Commission, Youth Secretariat, CAMSEL, CEBM).

Dec 2009

18. Commence the pilot phase of the Secondary School Abstinence Teams. (CCSJ, CEBM, FLC, CREDI) – Depends on human resources

December 2009

19. Commence planning for *Respect for Life Week* in March 2010 (Res 3a:1) (CCSJ and other Departments).

Ongoing

21. Continue using books produced by the Catechetical team in Catholic primary and secondary schools. These incorporate issues relating to virtues and values. (Catechetical Team).

Ongoing

22. Continue using the media to promote the values of the Catholic Church (Res 1a:5) (CCSJ, CAMSEL).

Ongoing

23. Continue working with Trinidad and Tobago Reintegration Foundation/Anthony Pantin Reintegration Centre. (CCSJ)

2010

20. Conduct a needs analysis of the schools in the Parish for a school agriculture project (CCSJ, CEBM).

2010

26. Review/develop outreach programmes to address social justice issues such as those outlined in The Church in the Modern World (Res 1a:6 and Res 1b: 7)) – work in progress – responding to local, national and international issues: works of mercy and works of social action (CCSJ).

2010

- 27. Draft Archdiocesan policy and guidelines on environmental awareness. Steps:
- a) Review existing national policies
- **b)** Consult with environmental professionals
- c) Identify areas of impact
- d) Draft policy and guidelines (CCSJ)

Family Life Commission:

- a) Develop a *Parenting Support Programme*: FLC has a programme and is seeking funding to produce the material (FLC).
- b) Establish a database of skills and needs of families in Parishes (FLC).